



# Assessment Details

**3.7** Mack, Shaylynn

**SUBMITTED** 2017-09-28 15:20:33

**ASSESSED** 2017-10-14 20:59:37

**ASSESSOR** Churchill, Dawn (external)

**TYPE** Manual







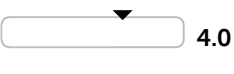













**TOC** n/a

**INSTRUMENT** EDU 400 Practicum II Rubric

**OVERALL COMMENT:** Shaylynn has a very pleasant demeanor and is very professional. The students respond well to her in the classroom. Her lessons are well-planned and engage her students. She has the attention of her students during her lessons and her classroom management style works well with the class. I am looking forward to her next week of teaching. She seems very eager to learn and is willing to step in and do whatever is needed to meet the needs of students.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0 	
Guides mastery of content through meaningful learning experiences		1.0 	
Integrates culturally relevant content to build on learners' background knowledge		1.0 	
Connects core content to relevant, real-life experiences and learning tasks		1.0 	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 	
Uses multiple methods of assessment		1.0 	
Connects lesson goals with school curriculum and state standards		1.0 	
Uses assessment data to inform planning for instruction		1.0 	
Adjusts instructional plans to meet students' needs		1.0 	
Collaboratively designs instruction		1.0 	
Varies instructional strategies to engage learners		1.0 	
Uses technology appropriately to enhance instruction		1.0 	
Differentiates instruction for a variety of learning needs		1.0 	
Instructional practices reflect effective communication skills		1.0 	
Uses feedback to improve teaching effectiveness		1.0 	
Uses self-reflection to improve teaching effectiveness		1.0 	
Upholds legal responsibilities as a professional educator		1.0 	
Demonstrates commitment to the profession		1.0 	
Collaborates with colleagues to improve student performance		1.0 	

Criterion	Description	Score	Comments
Annotated Documents			
Comments on Page Content			