## Practicum Student Evaluation Form

Practicum Student's Name:	Shaylynn G. Mack
Date:	2016-05-09
Practicum Student's Email Address:	sgmack1@umary.edu
Teaching Major:	Early Childhood Education
Practicum:	EDU 335 - Early Childhood Practicum
Name of practicum teacher:	Lisa Miller
Cooperating School:	Lincoln Elementary School
Name of person completing this evaluation:	Lisa Miller
Evaluator's Position:	Practicum Teacher
Evaluator's Email Address:	lisa_miller@bismarckschools.org
Overall Rating:	Partially Proficient
Suggestions for Improvement:	You do such a wonderful job reflecting back on your lessons! This is a strength you have and is necessary as a teacher. This is an area that all teachers continue to grow and develop in. Some great questions to ask when developing a lesson or when targeting a skill: What do my students already know? What do I want them to learn or be able to do as a result of this lesson? How am I going to know that they know it?
Overall Rating:	Proficient
Suggestions for Improvement:	You did an excellent job changing the difficulty for students that are not currently proficient in a skill! Something to keep in mind is how to continue to challenge students that have met the skill and where to take them next.
Overall Rating:	Proficient
Suggestions for Improvement:	You developed great relationships with the students and they absolutely loved working with you. Be confident in your abilities as a teacher and what you have to offer!
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.	ShayLynn has many great qualities that you find in teachers! She is very patient with the students, adapted quickly to kindergarten behaviors, and was always open to learning more! I think that with more experiences in the classroom that her confidence as a teacher will shine through.